

Ahuta-Drama

of

Creation



(PART I)

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GOD'S GLORY IN THE HEAVENS

Lesson 1

Memory Text: "The reverence of Jehovah is the beginning of wisdom."
Psalm 111:10 (See Strong's Concordance)

Every day of our lives, we pray to "our Father Who art in heaven." Because we know that He loves us dearly and cares for us so tenderly. We sometimes forget that He is also the Great Creator. Our wonderful God made the lovely little things -- the soft petals of the flowers and the colorful birds with their happy chirps and warbles; but He also made the powerful sun and more stars than we can see.

Most of us think that our earth is very large. It would take us a little more than two weeks to drive all the way around it. If your family got into your automobile tomorrow morning, and your father drove his usual sixty miles an hour down the highway -- if you did not stop to eat or sleep, but kept right on going -- then you would get back home seventeen days from tomorrow morning.

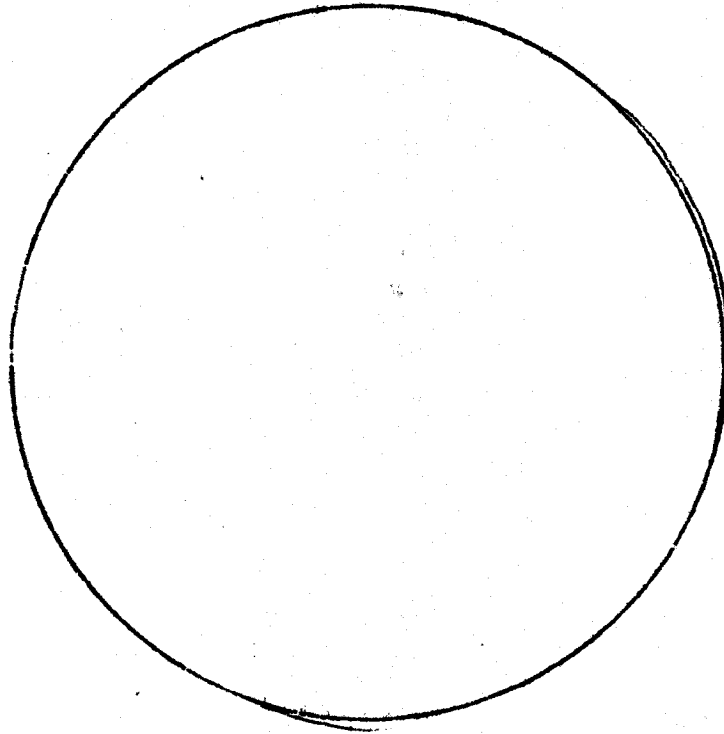
But if you could live on the sun, and decide to take an automobile trip around the sun, you would get into your car tomorrow morning and ride along at sixty miles an hour for one hundred seventy years before you would get back to your own driveway! That is how much longer the sun is than the earth.

The planets of our System compared with our Sun are as nothing. Imagine the Sun's diameter that of a large barrel: Jupiter would compare as a small orange, Earth and Venus as peas, and Mercury and Mars as raspberry seeds. There are billions of these planetary systems which God has created.

But the Bible says (John 16:27) "The Father Himself loveth you" if you love Jesus and believe in Him. You are not small or unimportant to God.

Parents' reference: Volume 6, Chapter 1

GOD'S GLORY IN THE HEAVENS
Lesson 1



The sun and planets --
their relative sizes.

WHAT DO YOU THINK?

1. Many well-educated people say, "There is no God." What does Psalms 14:1 call these people? Why?
2. What kind of things can man create? What kind of things can God create? Compare them. Which is most difficult to create?
3. Compare the Moffatt translation of Psalms 19:1, 2 with the King James translation.
4. Creation shows God's intelligence, His wisdom, and His power. Why is it wiser to do God's will than our own? (Isaiah 55:8, 9)
5. Would it take a planet nearer the sun a shorter or longer time to travel around the sun?
6. Using a large basketball for your sun, and two tiny balls for Earth and Mercury, show why Mercury can get around the sun three or four times as fast as the earth.
7. If a trip around the sun causes a year to pass (spring, summer, fall, winter), how many Mercury years occur during one Earth year?

THE FIRST DAY OR EPOCH
Lesson 2.

Memory Text: "God said, 'Let there be light:' and there was light...
God called the light Day, and the darkness He called Night."
Genesis 1:3, 5.

Each of the days of creation was seven thousand years long. The Bible does not tell the details of creation, but tells just enough to make us realize how wonderfully He planned this Earth-home for us.

At first the Earth did not have a definite shape. It was just a mass of material spinning round and round. As it spun, its water and minerals were thrown off like gases. They cooled and took the shape of rings around the earth.

God could have performed these miracles in a moment or a day; but He used His Holy power, His Holy Spirit, to work these miracles in a way that seemed more natural, in a way that took more time.

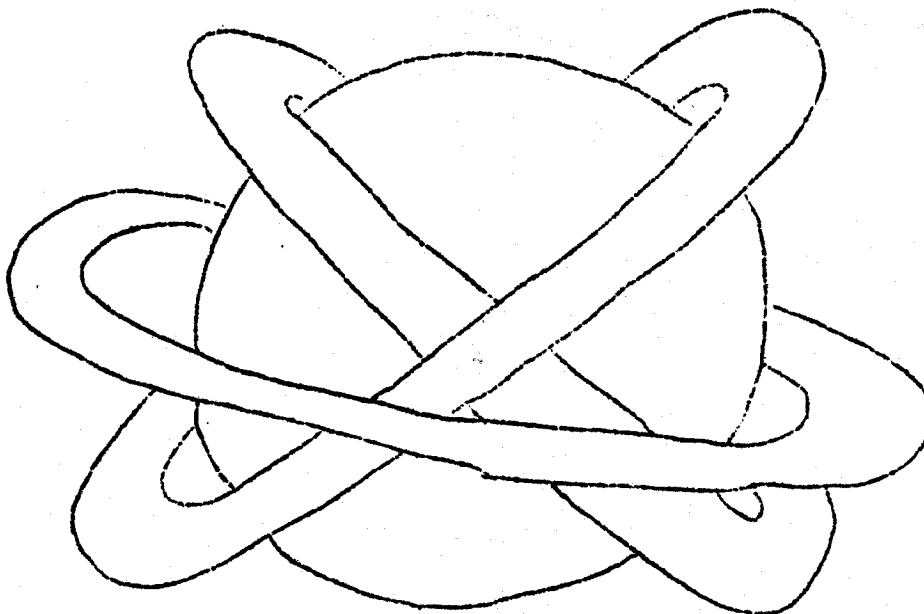
As the rings took shape, so did the earth. It began to look more like a ball than like a messy lump of formless elements. And as the mass took definite shape some light shone onto the earth. The sun did not break through, but there was light. The earth began to look like the globe we know.

Our universe is still developing, and scientists spend much time studying and trying to explain creation. Every time they learn a new fact, a Bible student finds a scripture that also tells that fact. Men do not understand all Scripture, and men do not understand all about creation; but God is the Author of the Bible and the Creator of the universe, and so, of course, the Bible explains creation correctly when it speaks of it at all.

One of the greatest kingdom blessings will occur when the electrical ring (which remains around the earth) will fall and destroy fermentation, microbes, and parasites.

Parents' reference: Creation's Amazing Architect

THE FIRST DAY OR EPOCH
Lesson 2



The Vailian theory, teaches us that, just as Saturn has rings around it, and Jupiter has belts around it, so the earth has had rings around it.

WHAT DO YOU THINK?

1. How many years do scientists think it took to create the earth?
2. How many years was the earth in existence but "without form and void"?
3. Why doesn't the Bible tell every detail about Earths creation?
4. How do you know that "the first day" of Genesis 1:4 was not a twenty-four hour day?
5. Why is the first book in the Bible called Genesis?
6. How long has God lived? Psalms 90:2.
7. Who was God's first creation? John 1:1, Rev. 3:14, Col. 1:15.
8. What part did the Logos have in creation? John 1:3.
9. Who observed the creation of the earth? Job 38:7.

THE SECOND DAY OR EPOCH
Lesson 3

Memory Text: "O LORD, thou art my God; I will exalt thee, I will praise thy name; for thou hast done wonderful things." Isaiah 25:1

How long is a day? Usually we think of a day as being twenty-four hours long. But Psalms 95:8 speaks of the day of temptation in the wilderness, and we know that that is speaking of the forty years which the Israelites spent in the wilderness.

Shall we then say that a day is either twenty-four hours long or else it is forty years long? The Apostle Peter (2 Peter 3:8) wrote that "one day is with the Lord as a thousand years, and a thousand years as one day."

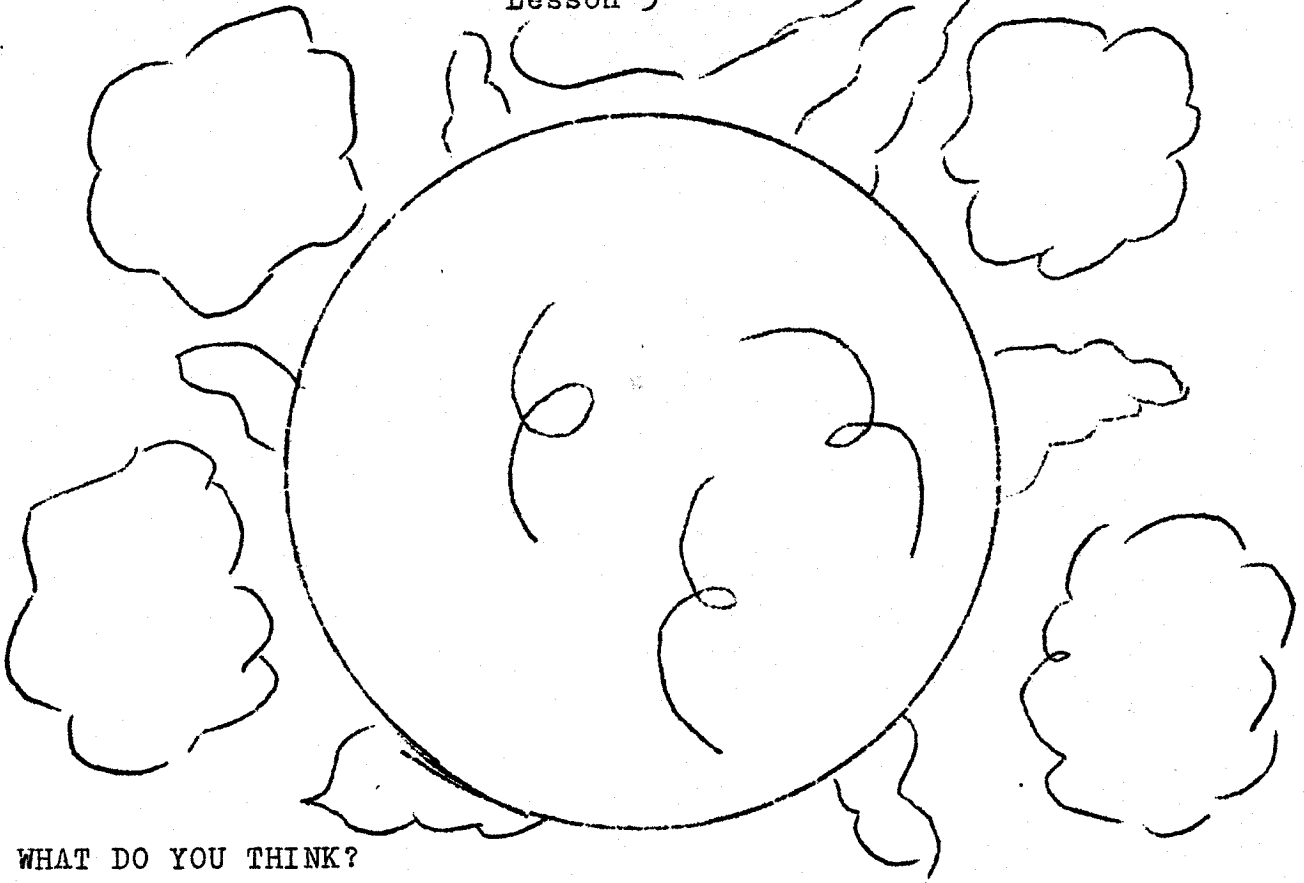
What does the dictionary say? One of the definitions given in the dictionary says: DAY--any particular amount of time.

In this study, we especially want to know the length of the creative days. It seems most reasonable to believe that each creative day was seven thousand years long. We can count up the seven thousand years of man's history since Adam--this is the seventh day of Genesis 2:2--and it seems sensible to decide that the other six days of creation were the same length, seven thousand years each.

During the second seven-thousand year day, God made the firmament--the air around the earth--by causing some water to settle on the earth as oceans and lakes and the rest of the water to go upward as clouds. In between was the clearer, drier atmosphere, the firmament.

No wonder that the Bible calls our Heavenly Father "Lord God Almighty"! What marvelous power He has! "If God be for us, (this wonderful, heavenly, almighty Creator of the universe), who can be against us?"

THE SECOND DAY OR EPOCH
Lesson 3



WHAT DO YOU THINK?

1. How long is "the day of Jesus Christ"? Philippians 1:6.
2. How long is "the day of judgment"? Matthew 10:15.
3. Do God's days begin with a morning or an evening? Genesis 1:8.
4. The firmament would not let the rings of minerals and water fall to the earth easily, but finally the heaviest minerals did break through. What great Biblical event occurred when the last ring of pure water poured down upon the earth?
5. Why are minerals found so deep in the earth?
6. How does God's power compare with kings or criminals or scientists? Job 33:12.
7. When we consider the great power of our Heavenly Father, what men should we fear? Proverbs 29:25.

THE THIRD DAY OR EPOCH
Lesson 4

Memory Text: "Our help is in the name of the LORD, Who made heaven and earth." Psalm 124:8

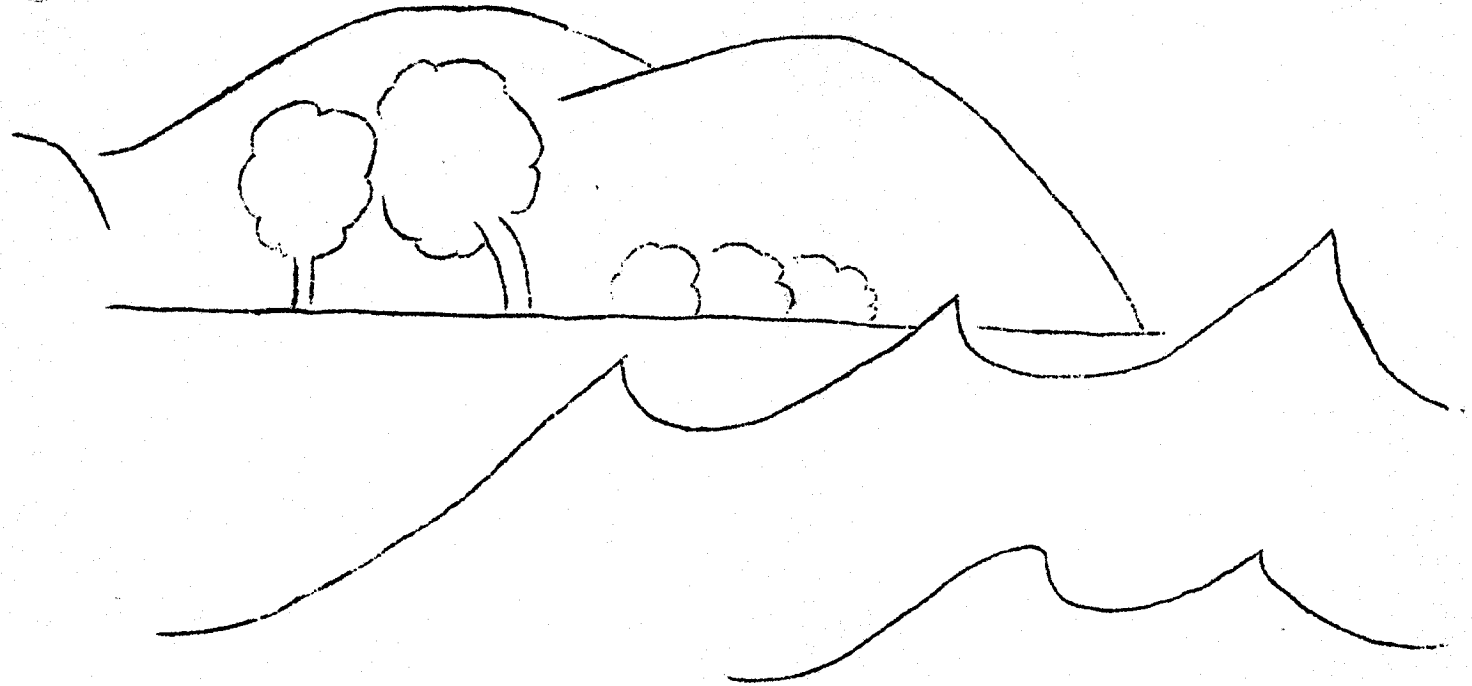
If you go to the beach and pour a bucketful of water onto one place in the sand, the force of that water will make a big hole and the sand from that hole will get pushed to the side and make little mountains. You will have made a tiny lake surrounded by hills.

This gives us an idea of the way God and Logos created the oceans and the mountains. The rings around the earth kept trying to force themselves through the firmament. When they finally did push through, their strong, power made deep valleys and high mountains -- like the hole and the hills you made at the seashore. The valleys filled with water, and we call them oceans and lakes and rivers. The mountains were very wet mud in the beginning, but finally they dried out and became the ground we walk on. This was the work of the third seven-thousand-year day -- the separation of the sea from the land, and the growth of grass and trees upon the land.

When we look at an ocean or a lake, we are thrilled to know that in the kingdom the earth shall be filled with the knowledge of the glory of the LORD, as the waters cover the sea." (Habakkuk 2:14)

When we see the grand majesty of mountains, we think like David the Psalmist: I lift up my eyes to the immovable hills with all their strength. But I do not have to depend on them for my help. "My help cometh from the Lord which made heaven and earth." Psalm 121:2.

THE THIRD DAY OR EPOCH
Lesson 4



WHAT DO YOU THINK?

1. All the upheavals of the earth did not happen at the same time. What was probably the last continent to come up out of the ocean?
2. The sun had not yet shone through to the earth. How could grass and plants grow without sun?
3. The crust of the earth cooled; the weight of the water made the surface kink and buckle and wrinkle up into very uneven shapes. This _____ became like this *wrinkled*. Did this all happen in the third seven-thousand-year day?
4. Were plants or animals created first? Why?
5. How would the extreme amount of carbon and nitrogen of this period affect plant life? animal life?
6. How did the formation of coal purify the air for the future creation of man?

THE FOURTH DAY OR EPOCH
Lesson 5

Memory Text: "When I consider thy heavens, the work of thy fingers, the moon and the stars, which thou hast ordained: What is man that thou art mindful of him? and the son of man, that thou visitest him?" Psalm 8:3, 4

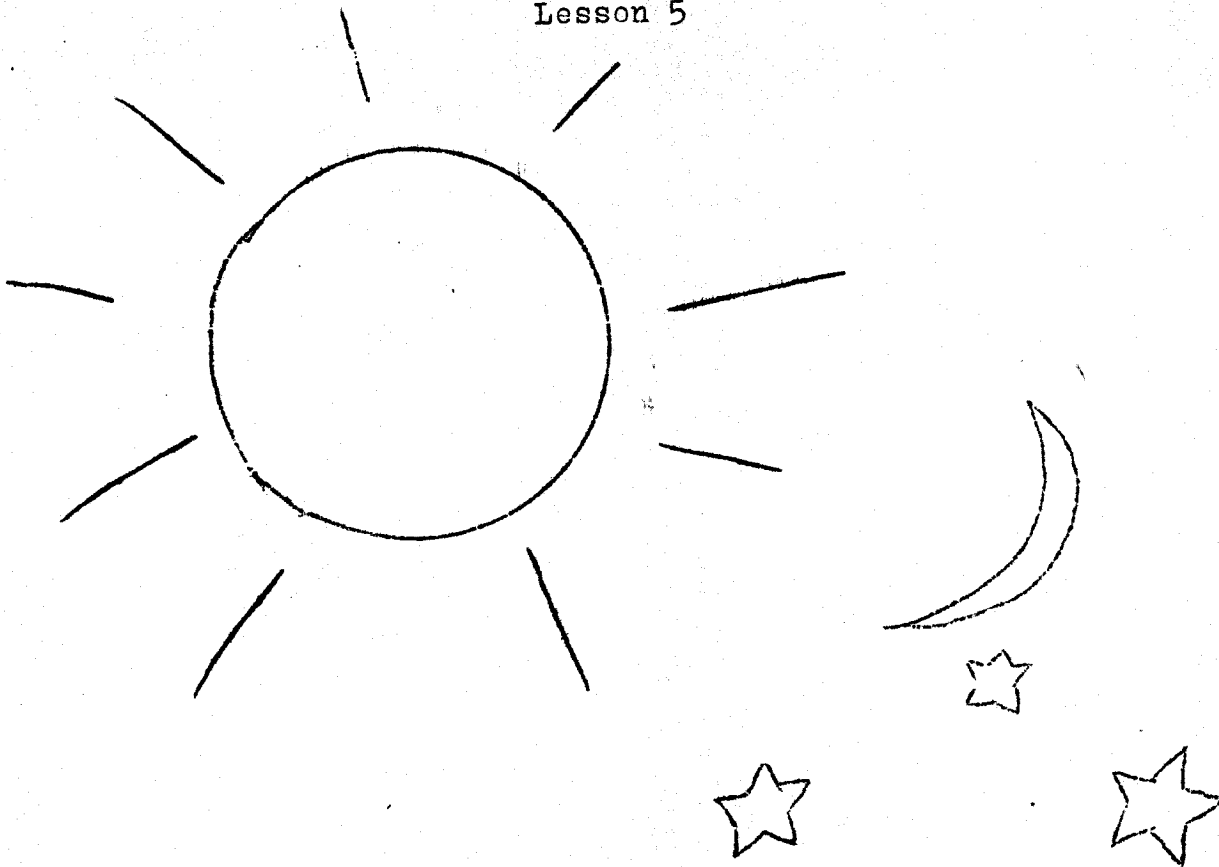
The Bible story of creation was written 3,500 years ago in the Hebrew language. Our English Bible was printed 350 years ago. The scholars who translated the Hebrew words into English tried to help the readers understand what was meant by the writers, but sometimes they made mistakes.

For instance, the English translators wrote Genesis 1:14, "Let there be lights in the firmament of the heaven to divide the day from the night."

Scientists have learned a great deal about our universe since that English translation was written. Now a scientist could say, "How foolish to think that God made the lights of the sun and the moon on Earth's fourth creative day! We scientists know that the sun and the moon existed long before this. The Bible is very foolish. We cannot believe anything it says."

But wait! Was that what the Bible really said? No. The Hebrew words meant that the sunlight and the moonlight and the stars which were already in the firmament should now shine onto the earth. Another ring of water and minerals had broken. The earth's atmosphere was clearer than ever. The sunlight broke through, the moonlight broke through, and the light of the stars broke through. The rays of the sun and the moon began to prepare for higher forms of plant and animal life. God was now going to use these great lights to rule, to have great influence upon, the earth.

THE FOURTH DAY OR EPOCH
Lesson 5



WHAT DO YOU THINK?

1. What is an epoch?
2. Do you know anyone who speaks more than one language? Does he ever have trouble translating his thoughts from one language into the other language?
3. How does the third day's vegetation prove that the sun was then in existence?
4. Did the sun exist in the third day? Did the sun rule in the third day? Explain the difference.
How does the sun influence your life?
5. Would sunlight change the kinds of plants and animals that could live on the earth?
6. What is the oldest meaning of our word "month"? Read the phrase in Genesis 1:14 that agrees with this.
7. How did the sunlight cause large salt deposits to form?

THE FIFTH DAY OR EPOCH
Lesson 6

MEMORY TEXT: "By the word of the LORD were the heavens made; and all the host of them by the breath of his mouth. He gathereth the waters of the sea together as an heap: he layeth up the depth in storehouses. Let all the earth fear the LORD: let all the inhabitants of the world stand in awe of him. For he spake and it was done; he commanded and it stood fast." Psalm 33:6-9.

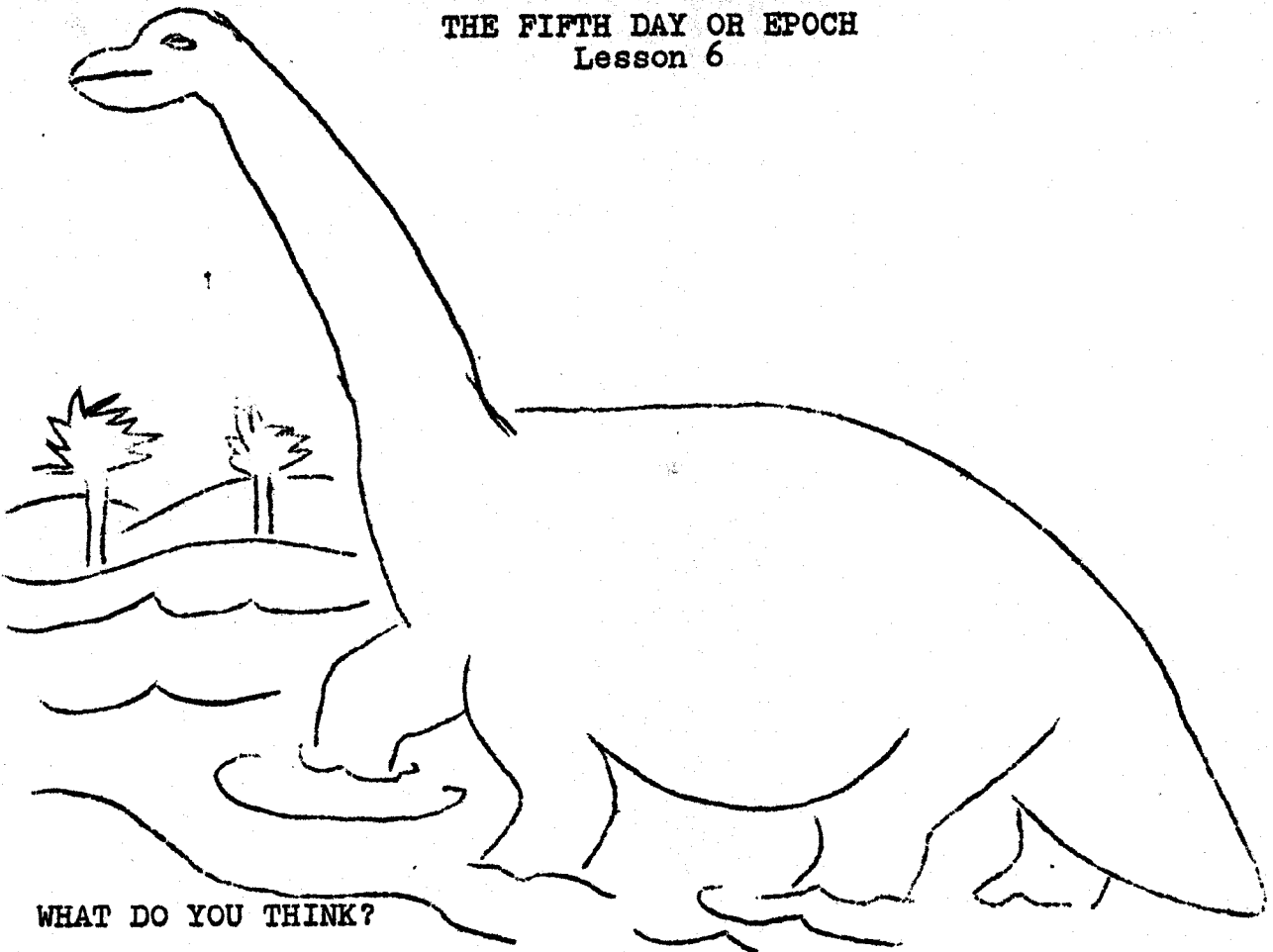
The atmosphere of Earth began to be pure enough to permit life in breathing animals. The carbon qualities of the water and atmosphere were absorbed into the chalky organisms of the sea. (This formed beds of limestone.) The huge forests sunk deep into the earth to form coal beds; this, too, took the amount of carbon from the air enabling man to breathe.

The waters swarmed with reptiles. They grew in size and number. They took possession of the sea, the fresh waters, the land, and even the air. The English translation reads: "God created great whales," but the Hebrew words were: "God created great monsters." Some of these monsters were the dinosaurs we hear about. "Every winged fowl" includes flying bats which measured 25 feet across the wings, as well as birds.

We marvel at God's wisdom and power when scientists tell us that cereals and grass - foods began to grow just before these animals lived. This is one of many facts which shows that God is a perfect time - keeper. When we learn that bees, wasps, and insects were used to spread the seeds of the food - plants we are thrilled with God's planning. How could these animals have lived without the proper food?

How completely God prepared this earth for us! How lovingly He considered all our needs! "Praise ye the LORD...Great is our Lord, and of great power...Who covereth the heaven with clouds, who

THE FIFTH DAY OR EPOCH
Lesson 6



WHAT DO YOU THINK?

1. How does sunlight affect the color and perfume of plants?
2. Scientists cannot explain the "sudden arrivals" found in the history of plant and animal life. Would evolution or creation fit in with the true facts of "sudden arrivals"?
3. What were the sizes of the monsters of the fifth day? What size were their brains?
4. What proof do scientists give us to show that these monsters really lived?

THE SIXTH DAY OR EPOCH
Lesson 7

MEMORY TEXT: "God saw everything He had made, and, behold, it was very good." Genesis 1:31.

At last the earth was ready for man! The carbon - laden atmosphere became more pure. Vegetation became more normal. Animals changed. The heavy - boned monsters died. In their place were the animals we know today.

And God said to the Logos, "Let us make man in our image." They made man from the elements of the earth -- a wonderful, perfect being. They gave him power to rule over the beasts of the field. They gave him the gift of speech; and he was able to think and figure things out. He was given a conscience -- to know what was right and what was wrong. He could enjoy listening to music and making music, too. Man was given the desire to worship and please his Creator. How delightful, this perfect man! He was clever and kind, generous and inventive.

As we begin our study of the history of man, we will also begin a study of the Chart of the Ages. It is a helpful way to learn and remember God's plan for man. We will use this chart all our lives in our study of the Bible. It will help us use the scriptures exactly where they belong. We will look at the chart and say, "That is when Adam lived in the garden of Eden. This is where Noah was saved from the great flood. Here is where Jesus died. There is the kingdom for which we pray." Putting the scriptures in the right place is called "Rightly dividing the word of truth." See 11 Timothy 2:15. This gift of understanding the Bible is precious and from the Lord. We should thank Him for it and use it as He would wish.

Parents' reference: "Creation" booklet

THE SIXTH DAY OR EPOCH
Lesson 7

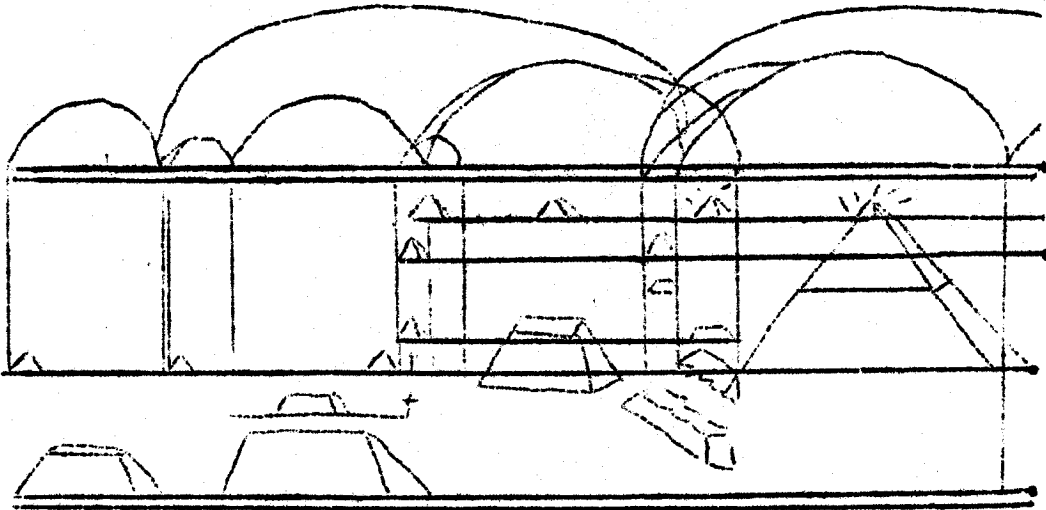


CHART OF THE AGES

An illustration of the history of man,
including God's plan for the future
to be used as a help to following lessons.

WHAT DO YOU THINK?

1. Contrast Adam and a man of today. Romans 3:23.
2. How many years passed between the beginning of the creative days and Adam's creation?
3. Was Adam born?
4. Acts 3:21 speaks of the "restitution of all things." What will all things be restored to?
5. How long had Adam lived when he sinned? How much knowledge did he have? How much experience? Compare these lengths of time with the years you have lived. What advantage did Adam have that you don't have?
6. What other perfect man has lived? 1 Corinthians 15:22.
7. "Dominion" means to rule. Over whom does God rule? Over whom did Adam rule? (Genesis 1:26) Over whom do the angels rule?

THE SEVENTH DAY OR EPOCH
Lesson 8

MEMORY TEXT: "God blessed the seventh day and sanctified it."
Genesis 2:3.

Adam was created at the end of the sixth 7,000 - year day. Then the seventh 7,000 - year day began, and God rested from His work of creating. Eve, created in the beginning of the seventh 7,000 - year day, was really a part of Adam, separated for the purpose of being a mother to his children.

This seventh day was set apart for the purpose of filling the earth with people and spreading the perfection of Eden to all the earth. For 6,000 years people have been multiplying -- every baby born is a result of God's command in Genesis 1:28. As people have moved to every part of the earth, they have farmed the land and tried to make it beautiful.

Yes, God rested these 6,000 years. But did things work as He planned? No, not as He planned, for God did not plan sin and evil and wickedness.

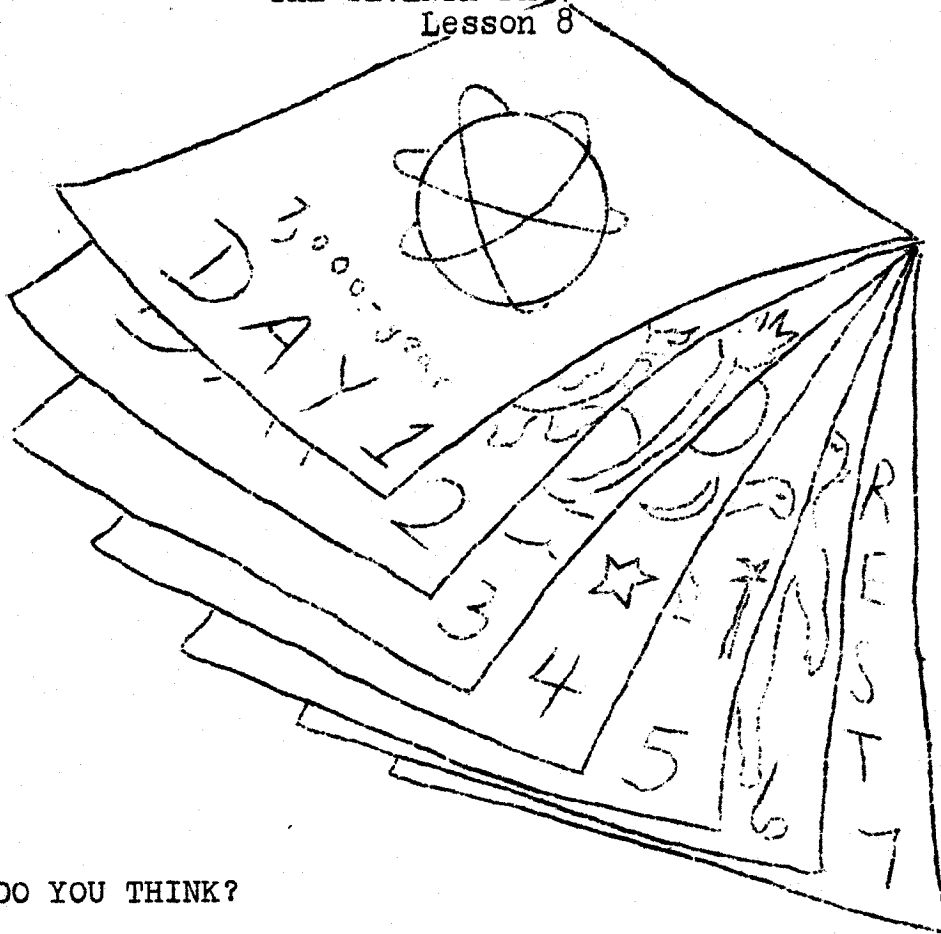
If God did not plan sin, why couldn't he stop it, or leave His resting long enough to keep His people from suffering? Well, it is like this: God has the ability to look ahead and know what will happen just as easily as you and I look back on yesterday and the day before and know what happened then. So God knew that Adam would sin, but He did not stop him. After all, there isn't much value in an obedient man if he has to be obedient and couldn't be disobedient if he wanted.

God's will shall be done even though Adam disobeyed. The earth will soon be fully populated. Its land will all be as perfect as Eden. Never doubt God's power. Isaiah 55:11.

Parents' reference: Volume 6, Chapter 8, pages 391-393

THE SEVENTH DAY OR EPOCH

Lesson 8



WHAT DO YOU THINK?

1. When God said, "Let us make man...and let them have dominion," how many people was he talking about? Genesis 1:26.
2. Who is us? Our? "Let us make man in our image."
3. When did God begin to prepare the perfect earth for the perfect family that would enjoy all of it? Matthew 25:34.
4. How do we know that God knew there would be sin and death and the need for a redeemer? Revelation 13:8.
5. How has God been resting for the past 6000 years?
6. Did God ever command men to rest? Exodus 23:12.
7. Why would a person with faith be able to rest better than a person without faith? Hebrews 4:9.
8. Who will perform the perfecting of the earth?

MOTHER EVE CREATED
Lesson 9

Memory Text: "Therefore shall a man leave his father and his mother, and shall cleave unto his wife: and they shall be one flesh."
Genesis 2:24.

Eve was made from one of Adam's ribs. She was a part of him. It is natural for a man to take care of himself (to eat when he is hungry, sleep when he is tired, study when he wants to learn). With Eve being a part of himself, Adam loved to care for her -- providing the food, urging her to rest, helping her to learn about their wonderful Creator and the blessings He had given them.

What was Eve's part? She loved to be with Adam and do the things which made him happy; in her gentle and quiet way, she would point out to Adam the beauties of God's handiwork -- which seemed more beautiful because they could share them; and Eve wanted to learn of their LORD.

No wonder they were happy together! This was God's plan. He wanted men and women to marry and have children and enjoy His blessings and to love Him.

God approved so highly of marriage that many of the most beautiful Bible stories tell of brides and bridegrooms, marriages, and parents and children. Jesus is called a bridegroom. (Matthew 25:1) The 144,000 saints are called a bride. (Revelation 22:17) The saints are called children of God, joint - heirs with Christ, just as in a family arrangement. (Romans 8:16,17) In Isaiah 9:6, Jesus is given the name of everlasting Father (life - giver) because his death will make it possible for all to live in the Kingdom.

Most of God's creation do not marry or have families. Angels do not marry; there will be no weddings or new - born babies after the earth is filled with people; and the Apostle Paul and Jesus

MOTHER EVE CREATED
Lesson 9



WHAT DO YOU THINK?

1. What are some differences between the way a good husband and a good wife would act toward each other?
2. Before Eve was taken from Adam's side, Adam had the good characteristics of men and women. Which way will perfect people act when the kingdom is fully set up?
3. Who is the first person a good husband thinks about?
4. Why didn't Jesus get married?
5. Even though we cannot be as wonderful as Jesus, it is good for us to try to be like him. How fine was his home?
Matthew 8:20.
6. Explain Luke 20:35.
7. To "generate" means "to give life to." To "re-generate" means "to give life to again." Matthew 19:28 speaks of a time of regeneration. When will that time be, when all the world will be given life again?

MOTHER EVE BEGUILLED

Lesson 10

Memory Text: "And the serpent said unto the woman, 'Ye shall not surely die.'" Genesis 3:4

Eve wanted to know all about the LORD. She wanted to know all about the Edenic home. There were so many things she wanted to know about! Why was there one kind of tree from which they could not eat? Why did the beautiful, intelligent serpent eat of these trees and not die? Could it be that God was afraid to have Adam and Eve eat of these trees? These trees were called "the tree of knowledge"; could it be that God did not want Adam to be as wise as Himself?

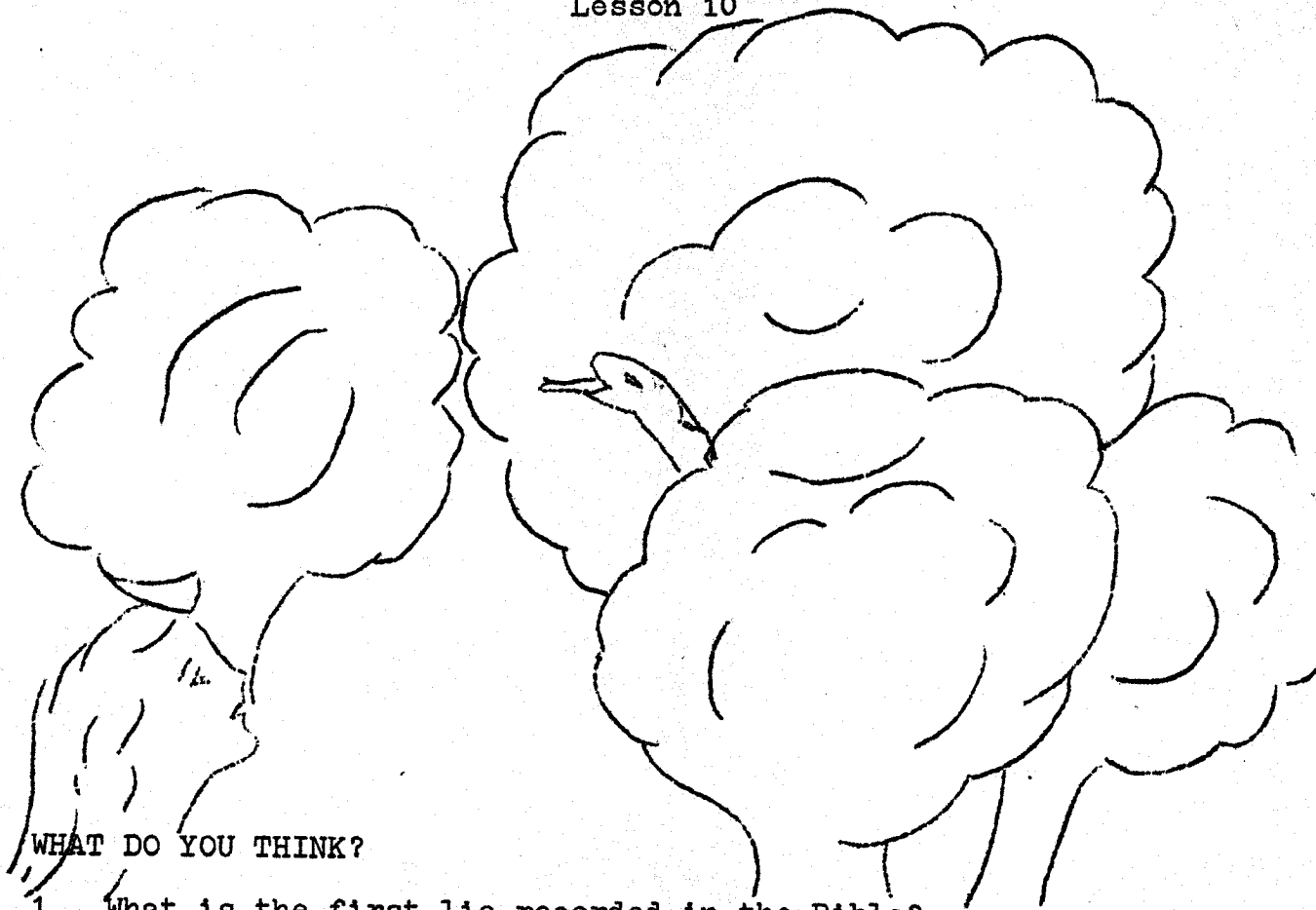
Satan was very cunning in his attempt to win this perfect pair. If he had said to Eve, "Come and worship me instead of God," she would have been shocked and run to Adam for help. But Satan watched Eve and studied her ways: she was happy, she loved Adam, she loved God. What was there in her character to which he could appeal? Her great desire for knowledge!

Knowledge is good. God gives us as much knowledge as we can use wisely. He would have given Eve more knowledge as she continued to obey Him. He probably would have let her and Adam eat of the forbidden tree after He was sure of their obedience. For now, the important thing in God's plan was to teach Adam and Eve obedience.

The important thing in Satan's plan was to break up the beautiful relationship between Adam and Eve and God. He caused the clever serpent to eat the forbidden fruit. Every time Eve saw the serpent, she could see that he was more intelligent than the other animals. Why was he so knowing? Was it because he ate of the tree of knowledge?

When Adam wasn't looking, Eve tried a bite of the fruit.

MOTHER EVE BEGUILLED
Lesson 10



WHAT DO YOU THINK?

1. What is the first lie recorded in the Bible?
2. Read John 8:44. How was Satan a murderer and a liar?
3. Does God think knowledge is good? 1 Samuel 2:3.
4. Read 1 Corinthians 8:1 in the Moffatt translation. What does it say about knowledge and love?
5. What characteristics should we have so that we will wisely use the knowledge we have? 2 Peter 1:5-7.
6. Was it right for Adam to love Eve? Was it right for Adam to love Eve more than he trusted God? What would God have done if Eve had disobeyed but Adam had not?
7. Was Adam tricked into disobedience? Was Eve? 1 Timothy 2:14. Discuss Pastor Russell's statement (W.T. 5150): "She was not deceived as respects the wrongdoing, but she was deceived regarding the result."