

JOSEPH AND HIS BRETHREN  
Lesson 31

Memory Text: "Be ye kind one to another, tenderhearted, forgiving one another, even as God for Christ's sake hath forgiven you."  
Ephesians 4:32

Joseph reminds us of Christ and the Church class. He (and they) suffered because he tried to live as God would want him to live. He (and they) was rewarded with the highest place in the Kingdom except for the Supreme ruler.

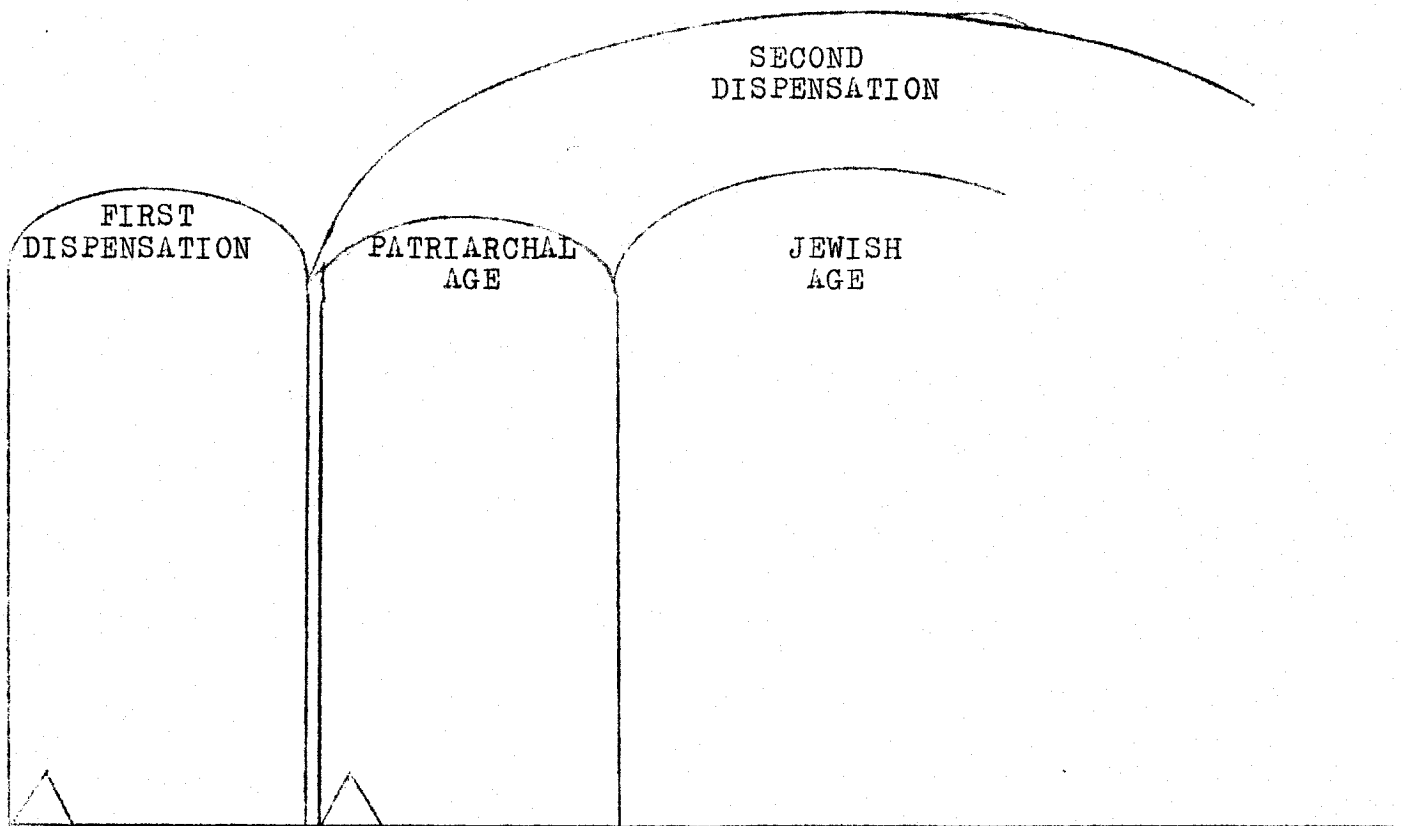
Joseph's brethren make us think of the Jewish people. They hated the brother whom God rewarded, just as the Jews hated their fellow-Jew (Jesus) whom God rewarded. Yet Joseph, in his kingdom glory, forgave his brothers and blessed them, after he taught them lessons in kindness and love. So Jesus and his followers, in Kingdom glory, will forgive the Jewish people and bless them, after this chosen nation has learned the lessons of righteous living.

More than this, all of Egypt was blessed by God's favor to Joseph. They would have starved, if Joseph had not directed them by God's guidance. Egypt is like the entire world. All the world will be blessed by Christ and his Church class (the 144,000) as they accomplish God's Plan of the Ages.

When Joseph was old and knew he was dying, he said, "God promised to bless all of us children of Abraham in the beautiful land of Canaan. Please take my body with you when you go. I want to be blessed there, too." And Joseph will be blessed in Canaan when he is resurrected in the earthly Kingdom.

Some people think that they are too intelligent to worry about the Bible or God's will. We know that true success comes only from working with God and for Him according to His will.

AT THE BURNING BUSH  
Lesson 32



WHAT DO YOU THINK?

1. Did Jacob and Israel know one another? Genesis 35:10.
2. Why were the children of Israel called Hebrews? (See Smith's Bible Dictionary, under the heading "Hebrew.")
3. How was Moses saved as a baby? Exodus 2:1-10.
4. Did Moses ever live with his real mother?
5. What would Moses learn from Jochabed?
6. What would Moses learn in the Egyptian palace school?
7. Where and how did Moses live when he left his Egyptian palace home? Exodus 2:11-22.
8. What would Moses learn in this new home?
9. Why did Moses return to Egypt when he was eighty years old? Exodus 3 and 4.
10. Read Luke 20:37, 38.
11. Ask your parents to explain these verses as they are discussed in the Fifth Volume.

THE PASSOVER INSTITUTED  
Lesson 33

Memory Text: "When I see the blood, I will pass over you, and the plague shall not be upon you to destroy you." Exodus 12:13

Time and again, Moses and his brother Aaron went to the Pharaoh of Egypt. Each time, they told him God's message, "Let my people go!"

"And Pharaoh said, 'Who is the LORD, that I should obey his voice to let Israel go? I know not the LORD, neither will I let Israel go.'" Exodus 5:2.

"Get to work!" shouted Pharaoh. "Tell the people to get to work! Time is wasting, and the bricks are not being made fast enough." (More bricks were made while this Pharaoh was king than at any other time in the history of Egypt.)

To the taskmasters, Pharaoh gave these instructions, "The Hebrews have too much time on their hands. Give them more work so that they will not have the time to think of rebellion."

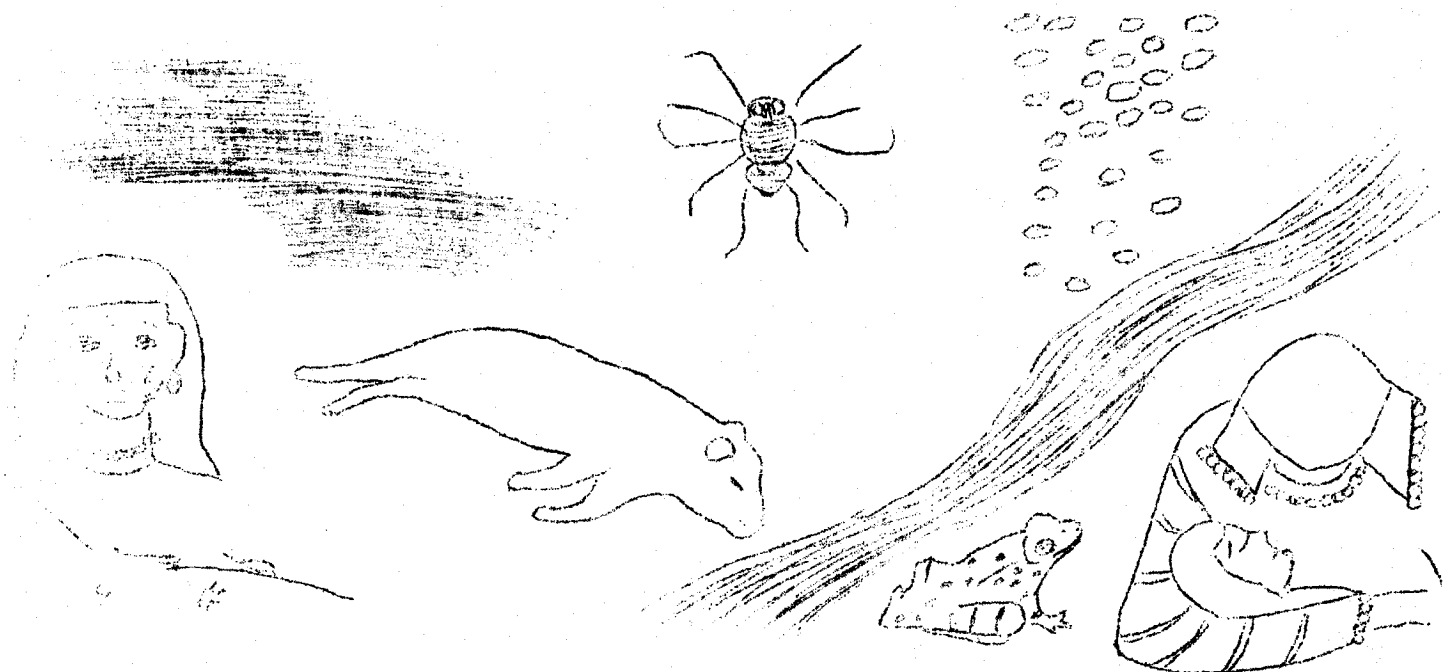
And the taskmasters made the people work harder. And the people said to Moses and Aaron, "Do not go to Pharaoh again. Since you have promised to help us, we have had more troubles than ever before. God cannot be with you. You are only causing us greater sorrow."

Poor Moses felt terrible. He prayed to the LORD, "Why have you sent me here, LORD?"

The LORD answered, "Watch, and you will see, I will take the children of Israel away from their slavery in Egypt, I will take them to the Promised Land."

So God turned the river's water into blood; and thousands of frogs left the river and went into the homes of Egypt, and into the beds, and into the ovens, and into the bread-dough; and when the frogs died, there were lice; then there were flies everywhere; the Egyptian animals contracted a deadly disease; the Egyptian people and animals were covered with boils; hail fell from heaven to ruin

THE PASSOVER INSTITUTED  
Lesson 33



WHAT DO YOU THINK?

1. Wasn't God powerful enough to take His people away from Pharaoh sooner? Why did He take so long to deliver them? Exodus 7:5 and 10:2.
2. Did Pharaoh ever agree to let God's people leave? Exodus 8: 8-15; 8:25-32; 9:7-35; and 12:30-32.
3. Two times, Pharaoh said that the Hebrew men could leave if something were left in the Goshen area of Egypt. (Exodus 10:10,11. See Moffatt and Rotherham.) Why did he want these things to remain in Egypt?
4. Describe Pharaoh's character.
5. What do you know about God after reading about the ten plagues of Egypt?
6. Define "first-born." Exodus 12:29, 23; Hebrews 12:23.
7. Whose blood (death) saves the first-born from death? Exodus 12: 5, 6, 7, 13; I Peter 1:18, 19.
8. When are the first-born saved from possible death? Exodus 12:29; Isaiah 60:2; Psalm 30:5; Romans 13:12.

ISRAEL'S WILDERNESS EXPERIENCES  
Lesson 34

Memory Text: "Ye shall be a peculiar treasure unto me above all people...Ye shall be unto me a kingdom of priests, and an holy nation."  
Exodus 19:5,6

Now the people were free from Egypt. How happy they should have been! No longer were they slaves. There were no angry taskmasters to beat them. Soon they would be in the Promised Land.

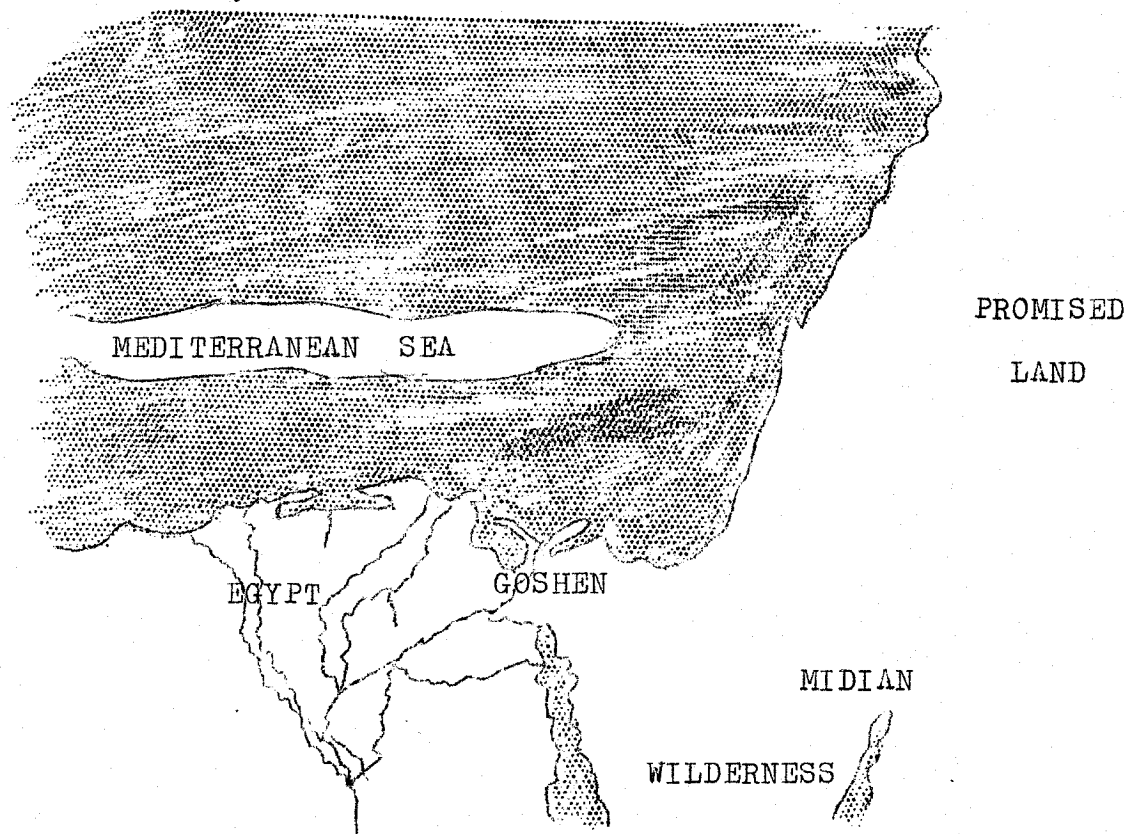
But the children of Israel had lessons to learn. Instead of crossing the wilderness and possessing the Promised Land of Canaan immediately, they had to stay in the wilderness for forty long years.

At first they danced and sang with happiness and praise for the LORD. But after awhile they became hungry. They complained to Moses and Aaron, "It would have been better if we had stayed in Egypt. At least we would not have died of starvation in a wilderness." So the LORD sent manna for them to eat. It was a food which made them stronger and leaner and more healthy than the rich foods of the Egyptians had done.

At another time Korah, a cousin of Moses, took his friends and complained to Moses, "All of us are God's people. Why do you talk to us as though God has chosen only you?" And the LORD was provoked. He caused the earth to open and swallow them up -- Korah and all his friends. Acts 3:23 says that this will happen to the wicked people in the Kingdom. If they do not obey the greater prophet Jesus, they, too, will be destroyed. This death will in the Kingdom, last forever, without any resurrection.

Then the children of Israel grew weary of manna. They cried for the fish of Egypt, and its cucumbers and onions and melons. So the LORD sent a wind from the sea, and many birds (called quail) flew with this wind. But they grew tired, and flew low, and the Israelites caught them, and ate and ate and ate and ate and ate. Of course the

ISRAEL'S WILDERNESS EXPERIENCES  
Lesson 34



WHAT DO YOU THINK?

1. Why is the new home of the children of Israel called "The Promised Land"? Genesis 15:18-21; Exodus 3:8, 17.
2. What do we know about manna? Exodus 16:14-35.
3. If eating manna kept a Hebrew's body strong and healthy, what will keep a Christian's mind and heart strong and healthy? John 6:48-50.
4. Read Numbers 16.
5. How many times do most men die? How many times will a wicked man die? How many times will a man be resurrected?
6. Which of these incidents should have taught FAITH to the children of Israel? Which should have taught OBEDIENCE? Which should have taught CONTENTMENT rather than greed?
7. Read Exodus 17:1-7. What lessons was God teaching Israel here?
8. What lessons can we learn from the water from the rock? John 4:14; I Corinthians 10:4; Revelation 22:17.
9. What lessons are taught in the fiery serpents? Numbers 21:5-9; John 3:14, 15.

THE LAW COVENANT AT MT. SINAI  
Lesson 35

Memory Text: "So shall we be separated, I and thy people, from all people that are upon the face of the earth." Exodus 33:16

The children of Israel were learning to look to Moses for guidance. They complained to him when they were not pleased. But they found that God's blessing always came through him. He was their mediator, explaining God's will to them, and begging God's forgiveness when they sinned.

When a teacher begins to teach a class, or when a father raises his children, the first thing he does is to set down some rules. That way, the children will know what is expected of them and everyone will be working together with the same rules. God gave rules or laws to the children of Israel. The most important ones are called the Ten Commandments, but there are many others besides.

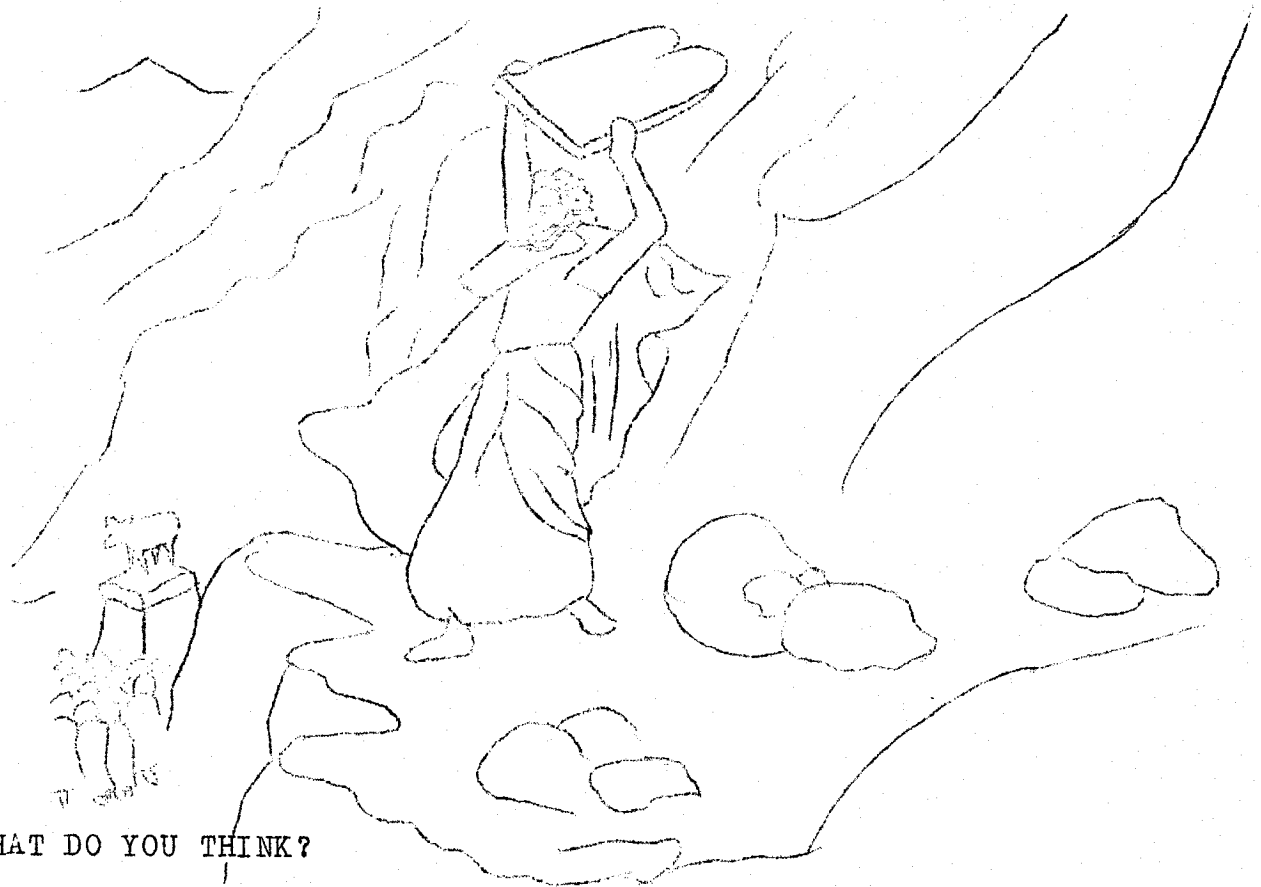
Who do you suppose received the laws from God, and gave them to the children of Israel? Of course. It was Moses. Moses went up into Mt. Sinai, and there God explained the laws to him. Some of the laws were rules of health -- what foods were best to eat, and how to act when there was sickness. Some of the laws showed them how to conduct their business fairly. But the most important laws taught them how to deal with God and man. Can you remember what they were called? Yes, they were the Ten Commandments.

The people agreed, "All that the LORD hath spoken we will do." Exodus 19:8.

The LORD said, "If ye walk in my statutes, and keep my commandments, and do them...I will walk among you, and will be your God, and ye shall be my people." Leviticus 26:3,12.

And Moses reminded the people, "Hearken, O Israel, unto the statutes and unto the judgments, which I teach you, for to do them,

THE LAW COVENANT AT MOUNT SINAI  
Lesson 35



WHAT DO YOU THINK?

1. Give examples of how God's Word tells us what to do in different circumstances. Genesis 9:6; Exodus 22:28; Exodus 23:9; I John 3:15; Matthew 5:7, 9.
2. How many of the Ten Commandments can you remember? Exodus 20:3, 4, 7, 8, 12-17.
3. What was Jesus' way of explaining the commandments of God? Luke 10:27.
4. How do we know that God will make a New Covenant with the house of Israel? Jeremiah 31:31-34. Does this mean that the Israelites will be raised from the dead? Explain.
5. Moses was the mediator between God and man in the wilderness. Who will be the mediator between God and man in the Kingdom? I Timothy 2:5; Colossians 1:27; Acts 3:22, 23.
6. Why will the Israelites be able to live, keeping the New Covenant, when they were not able to keep the old one?
7. Who had the first opportunity to become the Little Flock? John 1:11.

THE TYPICAL TABERNACLE  
Lesson 36

Memory Text: "It is not possible that the blood of bulls and goats should take away sins."  
Hebrews 10:4

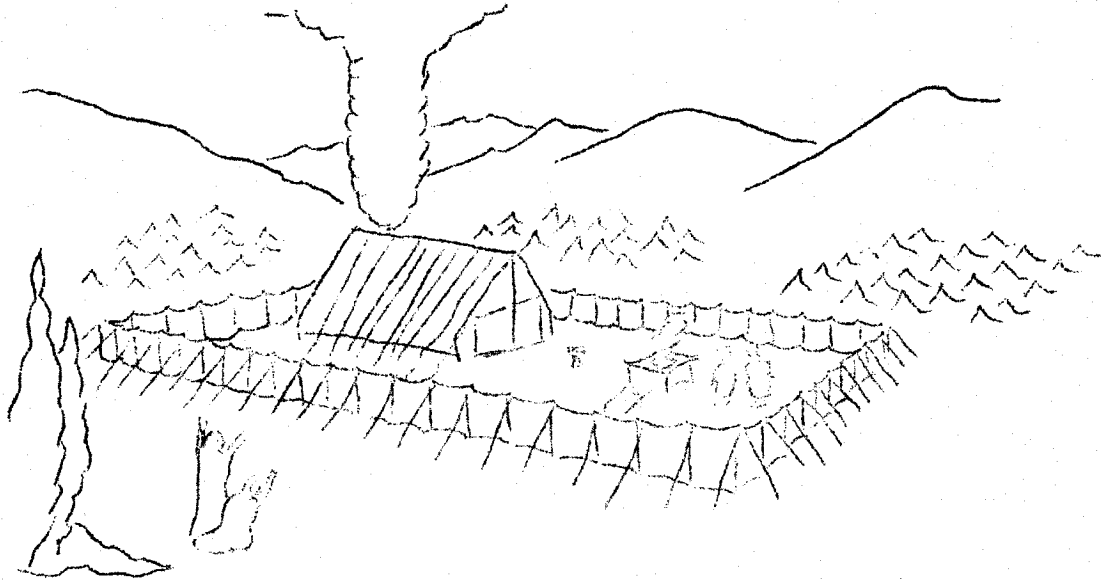
There are many lessons we can learn from the tabernacle. This remarkable tent of worship was built as God instructed Moses. One of the nicest things about the tabernacle was that the people were so eager to help build it. They brought far more silver and gold and beautiful cloth than was needed. The finest artists and the most skilled craftsmen put their very best efforts into its making. The Bible says these were "willing offerings." The LORD was greatly pleased that His people were so willing to bring gifts for His tabernacle.

Every year, on the Day of Atonement, a bullock was sacrificed on the brazen altar in the court of the tabernacle. Many other sacrifices were burned all through the year; but this was a special sacrifice. This sacrifice was the people's way of telling God that they knew they were sinners, but they wanted to do better -- they wanted to be His people. God understood that this bullock meant, "For the year ahead, O LORD, deal with us as thy people. We will make mistakes, and for each we must offer a sacrifice; but we could not come to you at all, Almighty God, if this atonement bullock did not make us at-one with you."

In one way, this bullock was like Jesus' human life. If Jesus had not given up his human life on the cross, God could never deal with sinful men. Because Jesus did die, God will bless men in the resurrection.

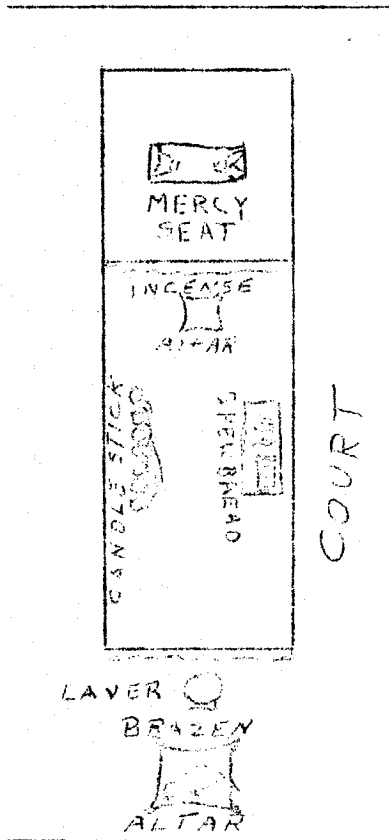
Another tabernacle lesson can be learned from the high priest. Just as the high priest offered incense on the golden altar in the holy, so Jesus offered his perfect life (although he knew he would receive trials) for the  $3\frac{1}{2}$  years from his consecration to his death.

THE TYPICAL TABERNACLE  
Lesson 36



WHAT DO YOU THINK?

1. How did the children of Israel, who had been slaves to the Egyptians, happen to have such rich jewels and gorgeous cloth? Exodus 3:22, 12:35, 36.
2. When the high priest went under the first veil into the holy, it was like Jesus giving up his own desires and promising to obey God's will. Find and label this veil on the picture to the left below this question.



3. When the high priest worked in the holy, it was like Jesus living his life of consecration between his baptism and his death. Find the Holy in the picture and label it.
4. When the high priest went under the second veil into the most holy, it was like Jesus giving up his life in death. Find and label the second veil in the picture.
5. When the high priest worked in the Most Holy, it was like Jesus living in heaven. Find and label the Most Holy in the picture.
6. Everyting that happened to the bullock later happened to the goat. If the bullock was like Jesus, what group would the goat be like--what group of people follows in the footsteps of Jesus?
7. The High Priest changed from sacrificing robes to robes of glory and beauty. When will Christ and his Church change from their work of sacrifice to their work of glorious, wonderful blessing?
8. When the High Priest blessed the people, they bowed to the ground and shouted happily. How does their rising make you think of the resurrection?

CROSSING THE JORDAN  
Lesson 37

Memory Text: "When thou passest through the waters I will be with thee."  
Isaiah 43:2

Moses, the faithful leader of the Israelites, died on Mt. Nebo. Joshua, his friend and follower, became the new leader. The people had stayed in the wilderness forty years. God led them to the Jordan River, beyond which was Canaan.

Now the question was, how could two million Israelites get across the Jordan to the Promised Land? It would not be practical for all of them to swim across. And yet God had led them to the river.

Let us remember, who was the God of Israel? Was He a golden calf which men had made? Was He a bull or a hawk, such as the god's of Egypt? No, the God of Israel was the creator of the universe. He had made the rivers and the dry lands, and He could move them if He wanted to do so.

This might be what happened. Several miles above the camp of the Israelites, at a place called Adam, a great amount of earth swept down from a hillside into the river. No longer could the water flow along as it had done before; it just couldn't get through all that mound of dirt. Soon the river on the other side of this landslide dried up. Now, would the Israelites need a boat or must they swim? Of course not. They walked across the dry bed where the Jordan had been flowing so recently.

Who is our God? Is He less powerful than the God of Israel? Why, He is the God of Israel! He can move the mountains He created. He can change our lives completely. Usually, He knows we would learn our lessons of life better if He didn't remove our problems. But He is always, there, ready and willing to do that which is best

CROSSING THE JORDAN  
Lesson 37



WHAT DO YOU THINK?

1. When will God's promise to Abraham be fulfilled? Who owns the Promised Land now? Find a picture of Israel in a newspaper. What do you know about the land of Israel today. Hebrews 11:8,9, 39, 40; Genesis 12:1-7; Acts 7:5.
2. The Israelites approached the Jordan at a season when the river was unusually high. Would the Canaanites expect or prepare for an invasion at this time?
3. The people's leader was named Joshua. What does Joshua mean? Who is our leader?
4. Were there trials after the people arrived at Canaan? Joshua 3:10. Are there trials after we have faith in Jesus?
5. The River Jordan kept the Israelites from entering the Promised Land (until the miracle occurred). What has kept mankind from entering into their promised blessings?
6. The priests were first to stand upon the dried river bed, holding the Ark of the Covenant. Who will be the priestly class, God's special helpers, the first to have faith in Jesus, the first to be freed from Adamic condemnation? The Ark represented the Greatest Help. Who is the Greatest Help of the Church Class?

JOSHUA'S LONG DAY  
Lesson 38

Memory Text: "Fear not, nor be dismayed, be strong and of good courage."  
Joshua 10:25

There are many strange stories in the Bible. Worldly people say, "The Bible is an interesting book, but you cannot believe anything it says. For instance, can you imagine the sun and the moon standing still just because Joshua told the LORD that was what he wanted?"

Well, I wasn't there that day, and neither were you, so we wonder what really did happen. Some Bible students say that the sun was very bright and kept the day light until the bright moonlight shone and kept the night light. The soldiers could see exactly what they were doing, so they won the battle.

Other Bible students say, "The Hebrew word which means 'stand still' also means 'be silent.' We think that the sun did not shine at all that day -- it was silent and dark and hidden. Joshua's enemies worshipped the sun, and they fought badly when they thought that their god had forsaken them. The previous verse (Joshua 10:11) tells of the hailstones which fell, so the day would have been dark."

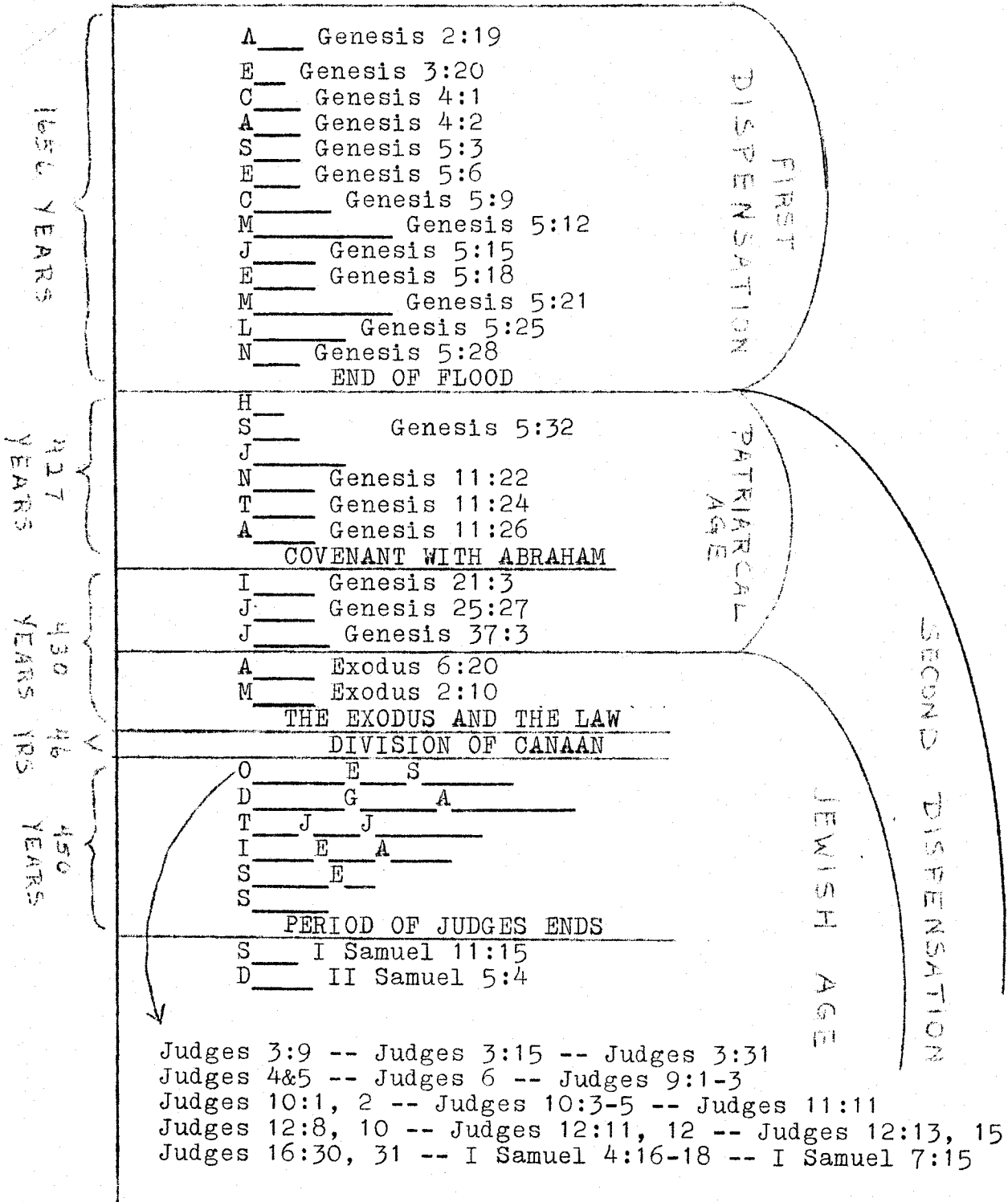
You and I cannot be sure if "the sun stood still" behind the clouds (making it a dark day) or if it stayed bright in the heavens, but we do know that something strange about the sun caused the Israelites to win their battle.

Another remarkable Bible story tells of Gideon's little army of three hundred men. Because the LORD directed them, they defeated the host of Midian. This couldn't happen? Your history books and your newspapers can tell you of other surprising victories because of unusual circumstances or clever guidance. Who could shape circumstances or guide his people more wisely than the God of the

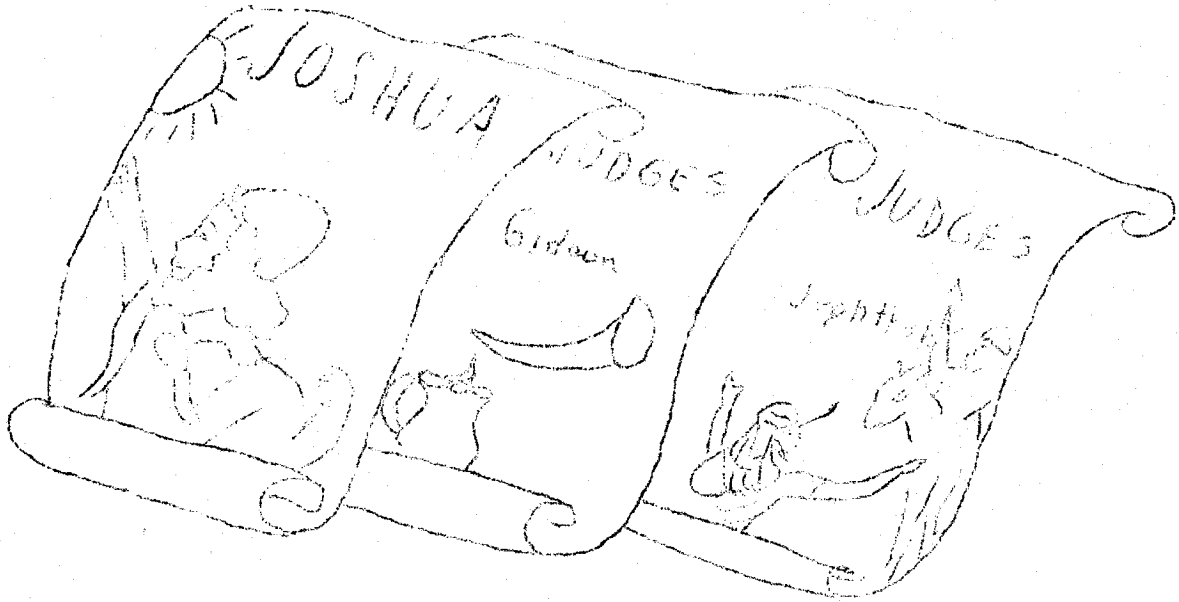
KING SAUL'S LIFE SPARED  
Lesson 40

REVIEWING THE 3,049 YEARS FROM ADAM TO DAVID  
(Can you fill in the names?)

CREATION OF ADAM



JOSHUA'S LONG DAY  
Lesson 38



WHAT DO YOU THINK?

1. Did the Amorite enemies (having heard of the miraculous crossing of the Jordan and the falling walls of Jericho) guess who sent the hailstones and caused the sun to "stand still"? Joshua 3:3-17; 6:1-20.
2. Gideon's army was a very little army. What is the most important little group in God's plan of the ages? Luke 12:32.
3. Gideon's enemies were the Midianites. Who are the enemies of Christ and his followers?
4. Gideon's men each blew on a ram's horn trumpet, and the blaring noise frightened their enemies. What great message do God's people declare to the present evil world?
5. Gideon's men broke their pitchers, revealing the bright lights within, and this sudden light caused the enemies to run and kill one another in their excitement. What light do we let shine to fight the Prince of Darkness?
6. Gideon's men shouted, "The sword of the Lord and of Gideon." What is the "two-edged sword"?
7. Would the law permit Jephthah to sacrifice his daughter in death? Deuteronomy 12:29-31.
8. Why was marriage and motherhood so great a joy to sacrifice for Jephthah's daughter or any other woman of Israel? Luke 1:31,48.

DAVID ANOINTED BY SAMUEL  
Lesson 39

Memory Text: "Man looketh on the outward appearance, but the LORD looketh on the heart."  
1 Samuel 16:7

The Israelites wanted a king, like the other nations around them. God had been their invisible king, and Samuel had judged and led them according to the leadings of the LORD. But they had no palace nor a royal family.

So the LORD chose Saul to be king of Israel, and the people were pleased. Saul was strong and handsome and very, very tall. When the people saw him, they shouted joyously, "God save the king!"

At first Saul was humble, and he led the people in the ways of the LORD. But in a few short years, he became careless. He did not keep the commandments of the LORD, and Samuel scolded him: "Thy kingdom shall not continue: the LORD hath sought him a man after his own heart."

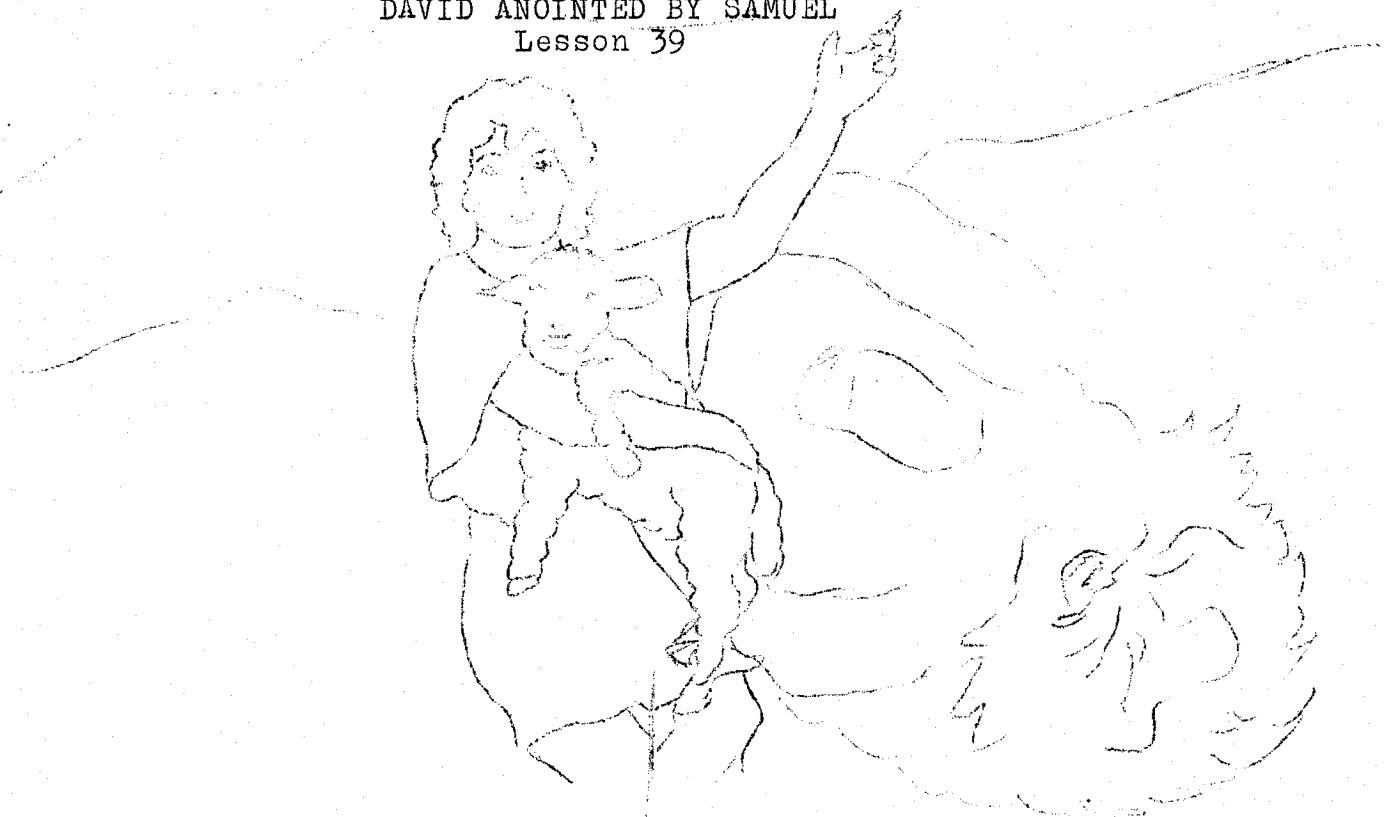
Samuel loved Saul, and he kept hoping that Saul would serve the LORD better. But, instead, Saul became more disobedient.

The LORD said to Samuel, "How long do you plan to mourn for Saul? I have chosen one of Jesse's sons to be the next king, and it is up to you to anoint him." Saul has failed.

Samuel went to anoint the son of Jesse, but he did not know which son was to be king. Eliab was handsome, and so was Abinadab, but, then, the other five young men were fine-looking, too. The LORD did not indicate that any one of these was His choice. Samuel was puzzled. "Is it possible that you have other sons?" he asked Jesse. "Why, yes," Jesse replied. "David is out caring for the sheep."

David, the Beloved, was anointed. In many ways, David was like The Christ, Head and Body (Jesus, the Head, and his Church, the

DAVID ANOINTED BY SAMUEL  
Lesson 39



WHAT DO YOU THINK?

1. What do you know about "anointing"? Genesis 28:18; 35:14; Exodus 30:22-30; I Samuel 10:1; Matthew 3:16, 17; Acts 1:4.
2. David, like the Christ, had many trials and testings before he sat upon the throne. What were some of David's trials? I Samuel 17:34, 35; 17:36-51; 18:6-11; 22:1; 23:14.
3. What is the difference between a king and a priest?
4. Was David a king or a priest? Was Melchisedec a king or a priest? Will Christ and his Church be kings or priests?
5. Read Revelation 20:6; 5:10; I Peter 2:9.
6. How do you know that Jesus valued men's hearts more than their outward appearances? Luke 16:15.
7. Did David's brothers know that David would become the next king of Israel? Did Jesse know? David? Who did know?

KING SAUL'S LIFE SPARED  
Lesson 40

Memory Text: "To obey is better than sacrifice." 1 Samuel 15:22

King Saul began his reign as God's representative, looking to the LORD for guidance in all things. Too quickly, Saul looked at other kings of earth, and tried to rule as they did.

One of the normal things for an earthly king to do is to prepare his son to be the next king. Saul, not thinking what was best for God's people, thought only of what was best for himself and his family.

When Saul became unusually sad and discouraged, he was glad for David's music to cheer him. When Saul was desperately frightened of Goliath and the Philistines, he was grateful for David's bravery which saved the battle. But when the people praised David more than they did Saul, the king tried to kill the young man. And when he saw David's manifest blessing from the LORD, King Saul tried every way he knew to take David's life.

Why did God bless the shepherd boy? Was it because he was ruddy and fair, strong enough to kill a lion and a bear barehanded, poetic and musical and charming?

The Bible speaks of David as "a man after God's own heart." As a boy, David obediently tended his sheep while the rest of his family attended Samuel's feast. When his father told him to join the sons and receive Samuel's anointing David did as he was told and returned to his sheep. When his beautiful music gained fame and he was commanded to bring restful pleasure to the sick king, David went to the palace, played his harp until Saul felt well, and then returned to the sheep.

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David was humble, but he was also courageous. In the name of the LORD, he fearlessly killed Goliath.